



Chandler Unified School District

AFJ420 Management of the Cadet Corps AS400
SY 2024-25



Course Overview

Course Description

Air Force Junior Reserve Officer Training Corps (AFJROTC) IV courses include both aerospace studies and leadership/life skills education. The life skills education portion of these courses concentrates on leadership and management principles and career opportunities, and aerospace topics include advanced aerodynamics and aeronautics. Course content may also cover elements of national power and relationships between the nations of the world.

Paired Leadership Course

LE400 Fundamentals of Management

Prerequisite/Fee(s)

None

Course Materials

Running shoes, Coyote Brown combat boots are optional (for OCP uniform); \$20 course fee.

Adopted Resource(s)

Leadership Education 400: Fundamentals of Management

AZ-862 Cadet Handbook

Department of the Air Force Pamphlet 34-1203 – Drill and Ceremonies

Department of the Air Force Instruction 36-2903 - Dress and Appearance of Air Force Personnel

**An asterisk indicates a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all the above resources are of exceptional educational value.*

Site and Faculty Information

School name and address:

Basha High School, 5990 S Val Vista Dr, Chandler, AZ 85249

Building principal:

Marques Reischl

reischl.marques@cusd80.com

Teacher:

Cliff Stansell, Colonel, USAF (Ret) Masters x 3

stansell.clifford@cusd80.com

Office hours: 1415-1515 hrs

Course Access

This course is taught in-person at Basha High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures in the [Student Handbook](#). Copies of the handbook can be found at <https://www.cusd80.com/Page/533>, and printed copies will be provided upon request.

Student Responsibilities

Academic Performance is your NUMBER ONE priority in ALL of your courses!

Class Attendance: Class attendance and participation demonstrate your level of commitment, reflects your character, and your ability and willingness to accept responsibility. Therefore, unexcused class absences will be regarded as a failure to accept and meet individual responsibility.

Tardiness: Classes will begin and end on time. Cadets are expected to be in their seats and ready to participate when the bell rings. Cadets who arrive late without a pass will be counted as tardy. If a cadet is tardy four times in a semester, they will be referred to administration for further disciplinary action. Be responsible—don't be tardy.

Uniform Wear: You are required to wear your uniform on designated uniform wear days. Wear of the uniform is 25% of your overall grade. Reference your Cadet Guide for additional instructions.

Personal Appearance: Sunglasses, ear buds/headphones and hats are not allowed in the classroom. The school dress code will be adhered to and enforced, to the letter, without exception. Remember, your name is on the "mailbox;" you are fully expected to BE THE EXAMPLE! Your character and personal/professional pride will be reflected through your conduct and appearance; MAKE YOURSELF COUNT! (Note: For additional information concerning the dress code, reference your Student Handbook)

Classroom Conduct: Strict adherence to customs and courtesies is essential to the success of your learning experience. Classroom conduct is basically the same as any other classes you may have, with one exception: you are expected to follow the directions of your class section leader. Profanity is strictly prohibited. Food, drink and gum are not permitted. Water is allowed.

Academic Freedom: Academic freedom is recognized in class. To enhance intellectual and perhaps controversial discussion, there will not be any type of reprisal for students stating their opinions. Cadets will ensure that stated personal opinions are not offensive to other students. Mutual respect will be maintained at all times. Open, frank discussion is encouraged; however, mature common sense is expected.

Academic Integrity: Integrity is a core value. As a cadet in an academic environment you must demonstrate unquestionable integrity, "do the right thing even when no-one is looking." Plagiarism and cheating are but two examples of behavior that reflect a lack of integrity and very poor judgment. This

type of conduct is ZERO tolerance and will be cause for an immediate investigation that may result in a failing grade for this course. Strict adherence to the Cadet Honor Code is required and expected. Reference your Cadet Guide for additional information.

Examinations: Cadets will be graded on successful program/event management as well as management/leadership of the corps.

Class Participation: You are expected to come to class prepared to intelligently discuss assigned material. Cadets are required and expected to have all appropriate textbooks for each specific class. In several cases you will find that current events center directly on your assigned readings.

Late work

Only after coordination with an instructor; partial credit.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. At the end of the first and second semesters, students will complete the CUSD Common Final. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

| | | | | |
|------------|-----------|-----------|-----------|------|
| A | B | C | D | F |
| 90% - 100% | 80% - 89% | 70% - 79% | 60% - 69% | <60% |

Quarter grades

Grading Policy: Point values for course requirements are:

| | | |
|-----------------------------|------------|--------------------|
| Assignments/Exams | 100 points | 25% of Qtr grade |
| Wellness Program | 100 points | 25% of Qtr grade |
| Uniform/Drill/Participation | 100 points | 25% of Qtr grade |
| Military Bearing | 100 points | 25% of Qtr grade |
| Semester Exam | 100 points | 20% of total grade |

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for AFJ420 Management of the Cadet Corps AS400

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

Aerospace Science: Principles of Management is a course that presents instruction on four building blocks of leadership, from both the military and civilian perspective: Management Techniques, Management Decisions, Management Functions, and Managing Self and Others. Cadets are expected to comprehend the importance of management, the techniques and skills involved in making management decisions, the concepts and skills of problem solving, and negotiating as they accept the challenge of managing the entire cadet corps. This hands-on experience affords the opportunity to put the theories of classroom instruction into real-time practice. Cadets will plan, organize, coordinate, direct, control, and make decisions concerning how the cadet corps will be run as they practice their written and oral communication abilities, personal interaction, managerial, and organizational skills. Cadets will comprehend the importance of adhering to Air Force Core Values and participate in the same events as the AS 100, 200, and 400 level cadets while applying Air Force customs and courtesies and dress and grooming standards. Cadet corps projects are planned, organized, and performed.

Leadership Education: As a part of Leadership Education (LE400), this course presents instruction on four building blocks of leadership from both the military and civilian perspective: Management Techniques, Management Decisions, Management Functions, and Managing Self and Others. Cadets are expected to comprehend the importance of management, the techniques and skills involved in making management decisions, the concepts and skills of problem solving, and negotiating as they accept the challenge of managing the entire cadet corps. Cadets will plan, organize, coordinate, direct, control, and make decisions concerning how the cadet corps will be run as they practice their written and oral communication abilities, personal interaction, managerial, and organizational skills. Cadets will comprehend the importance of adhering to Air Force Core Values and participate in the same events as the AS 100, 200, and 300 level cadets while applying Air Force customs and courtesies and dress and grooming standards. Cadet corps projects are planned, organized, and performed.

Wellness Program: It is AFJROTC policy that cadets are capable of participating in the school's standard physical education program as a condition for admission into the cadet corps. Both Title 10 USC and DODI 1205.13 reference the enrollment requirement of physically fit students. The AFJROTC wellness program at Basha High School is designed to develop leaders of character who are physically and mentally tough by engaging cadets in activities that promote and enhance a healthy life style, physical fitness, movement behavior, and psychomotor performance. Wellness class (WP 400) will be held weekly. Uniform for the Wellness Program class is the issued AFJROTC PT uniform. All students are required to "dress out" for Wellness Program class in the prescribed uniform. You will be evaluated at the beginning of the semester and again at the end of the semester in the following categories: 1 mile run, number of push-ups in one minute, and the number of sit-ups in one minute.



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Parent/Guardian

Acknowledgment

Parents/Guardians must specify their approval by selecting "Acknowledge" or "Potential Conflict" for their student's involvement in the units of study. Please note students cannot decline participation in standards-based units. The teacher will reach out regarding options if "Potential Conflict" is selected.

| Unit of study | Acknowledge | Potential Conflict |
|---|--------------------------|--------------------------|
| Aerospace Science: Principles of Management is a course that presents instruction on four building blocks of leadership, from both the military and civilian perspective: Management Techniques, Management Decisions, Management Functions, and Managing Self and Others. Cadets are expected to comprehend the importance of management, the techniques and skills involved in making management decisions, the concepts and skills of problem solving, and negotiating as they accept the challenge of managing the entire cadet corps. This hands-on experience affords the opportunity to put the theories of classroom instruction into real-time practice. Cadets will plan, organize, coordinate, direct, control, and make decisions concerning how the cadet corps will be run as they practice their written and oral communication abilities, personal interaction, managerial, and organizational skills. Cadets will comprehend the importance of adhering to Air Force Core Values and participate in the same events as the AS 100, 200, and 400 level cadets while applying Air Force customs and courtesies and dress and grooming standards. Cadet corps projects are planned, organized, and performed. | <input type="checkbox"/> | <input type="checkbox"/> |
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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand I may contact the teacher with questions on resources, content, or units of study at any time during the school year and view my student's grades in Infinite Campus.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date